

Seventh Grade 2005-2006

| | Writing Communities | Poetry | Screenplays | World Folktales | World Literature | Holocaust |
|----------------|-------------------------|--|--|--|--|--|
| Reading | Six Trait Picture Books | Teacher Directed and Student Chosen Poetry | <i>Princess Bride</i> <i>Iron Giant</i> <i>Grapes of Wrath</i> | World Cinderella Stories Student Choice Folktales | Whole Class Novel <i>Seedfolks</i> Literature Circles: <ul style="list-style-type: none"> • <i>Homeless Bird</i> • <i>Chain of Fire</i> • <i>Breadwinner</i> • <i>Esperanza Rising</i> • <i>The Cay</i> • <i>Call it Courage</i> • <i>Dragonwings</i> • <i>Young Fu of the Upper Yangtze</i> • <i>Red Scarf Girl</i> • <i>Among the A Bone</i> • <i>Clay Marble</i> • <i>Rice Without Rain</i> • <i>Shabanu</i> • <i>Other Side of Truth</i> • <i>The Baboon King</i> • <i>A Girl Named Disaster</i> • <i>When I was Kaeko</i> • <i>Behind the Mountains</i> • <i>Flight to Freedom</i> • <i>Before we Were Free</i> | Whole Class Nonfiction Reading Literature Circles <ul style="list-style-type: none"> • <i>The Diary of Anne Frank</i> • <i>Parallel Journeys</i> • <i>Friedrich</i> • <i>Katarina</i> • <i>Good Night Maman</i> • <i>Number the Stars</i> • <i>Torn Thread</i> • <i>Jacob's Rescue</i> • <i>Milkweed</i> |

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| <p>Writing</p> | <p><u>Six Traits</u></p> <ul style="list-style-type: none"> • Traits of Effective Writing • Idea Development: Idea Books <p><u>Writing Process</u></p> <ul style="list-style-type: none"> • Overview • Prewriting <p><u>Conventions</u></p> <ul style="list-style-type: none"> • Parts of Speech • Sentence Basics • End Punctuation Review <p><u>Projects</u></p> <ul style="list-style-type: none"> • Community Building • Part of Speech Presentations | <p><u>Six Traits</u></p> <ul style="list-style-type: none"> • Word Choice • Poetry • Capitalization • Building Paragraphs • End Punctuation <p><u>Writing Process</u></p> <ul style="list-style-type: none"> • Drafting • Revision • Publishing <p><u>Conventions</u></p> <ul style="list-style-type: none"> • Using the Right Word—Strong Nouns and Verbs <p><u>Projects</u></p> <ul style="list-style-type: none"> • Personal Poetry Anthologies | <p><u>Six Traits</u></p> <ul style="list-style-type: none"> • Organization & Fluency <p><u>Writing Process</u></p> <ul style="list-style-type: none"> • Drafting • Revision <p><u>Conventions</u></p> <ul style="list-style-type: none"> • Commas <p><u>Projects</u></p> <ul style="list-style-type: none"> • Screen Plays or Puppet Plays | <p><u>Six Traits</u></p> <ul style="list-style-type: none"> • Voice <p><u>Writing Process</u></p> <ul style="list-style-type: none"> • Editing <p><u>Conventions</u></p> <ul style="list-style-type: none"> • Sentence Combining • Semicolons, colons, dashed, and hyphens <p><u>Projects</u></p> <ul style="list-style-type: none"> • Picture Books • Nacirema Satire • Fractured Fairy Tales • Compare/Contrast Essay | <p><u>Six Traits</u></p> <ul style="list-style-type: none"> • Conventions & Organization <p><u>Writing Process</u></p> <ul style="list-style-type: none"> • Prewriting • Revision • Editing <p><u>Conventions</u></p> <ul style="list-style-type: none"> • Sentence Review • Abbreviations, Numbers, Plurals • Apostrophes • Italics, Quotation Marks, Parentheses <p><u>Projects</u></p> <ul style="list-style-type: none"> • Research Project (iMovies) | <p><u>Six Traits</u></p> <ul style="list-style-type: none"> • Voice & Fluency <p><u>Writing Process</u></p> <ul style="list-style-type: none"> • Drafting • Revision • Publishing <p><u>Conventions</u></p> <ul style="list-style-type: none"> • Punctuating Dialogue <p><u>Projects</u></p> <ul style="list-style-type: none"> • Fictional Memoirs • Response Writing • Letter Writing |
| <p>Spelling/ Vocabulary</p> | <ul style="list-style-type: none"> • Writing Process • Six Traits • Literary Terms • Parts of Speech | <ul style="list-style-type: none"> • Poetry Terms • Word Parts | <ul style="list-style-type: none"> • Word Parts • Commonly Misspelled Words | <ul style="list-style-type: none"> • Word Parts • Commonly Misspelled Words | <ul style="list-style-type: none"> • Culture Terms • Word Parts | <ul style="list-style-type: none"> • Holocaust Terms • Word Parts |

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| <p>Listening/ Speaking/ Viewing/ Field Study</p> <p>Technology</p> | <p><u>Critical Viewing:</u></p> <ul style="list-style-type: none"> • Grammar Rock <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Parts of Speech Presentations <p>• EBB postings</p> | <p><u>Listening:</u></p> <ul style="list-style-type: none"> • Poetry Reading <p><u>Field Study:</u></p> <ul style="list-style-type: none"> • Ringling Art Museum <p>• EBB postings</p> | <p><u>Viewing</u></p> <ul style="list-style-type: none"> • <i>The Princess Bride</i> • <i>Iron Giant</i> • <i>Grapes of Wrath</i> <p>• EBB postings</p> | <p><u>Speaking:</u></p> <p>Book Presentations</p> <p>• WebQuest</p> <p>• Web Research</p> <p>• EBB posting</p> | <p><u>Field Study:</u></p> <ul style="list-style-type: none"> • Epcot, Wycliffe Bible Translators, Campus Crusade for Christ • Echo <p><u>Viewing:</u></p> <ul style="list-style-type: none"> • iMovie Presentations <p>• Web Research</p> <p>• Digital Movie</p> <p>• EBB posting</p> | <p><u>Critical Viewing:</u></p> <ul style="list-style-type: none"> • <i>The Miracle at Moreaux</i> • <i>The Hiding Place</i> <p><u>Speaking/Listening:</u></p> <ul style="list-style-type: none"> • Process Drama <p><u>Field Study:</u></p> <ul style="list-style-type: none"> • Florida Holocaust Museum <p>• Web Research</p> <p>• EBB postings</p> |
| <p>Biblical Themes</p> | <p>Community</p> | <p>Language as Worship; Psalms</p> | <p>Communicating the Good News</p> | <p>Virtues and Godly Character</p> | <p>Evangelism</p> | <p>Tolerance; Justice; God's Provision in tribulation</p> |